

LING-UA 1 *Language*
Language Models & Linguistics

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What does it mean to know a language?

- ▶ Humans can...
 - ▶ produce unbounded novel constructions
 - ▶ discern grammaticality on the basis of invisible structure
 - ▶ assign & interpret meaning to utterances (~compositionally)
 - ▶ acquire these skills from “naturalistic” training data
- ▶ This argues for Universal Grammar
 - ▶ Human language faculty “bakes in” many assumptions about how Language works
 - ▶ enables “rapid” acquisition from small amounts of input

“Knowing a Language” is really valuable!

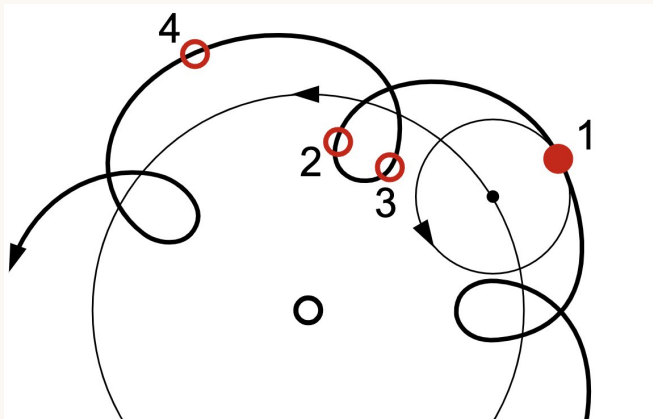
- ▶ Lots of tasks which require linguistic knowledge:
 - ▶ Translation
 - ▶ Document summarization
 - ▶ Question-answering
 - ▶ Automated writing
- ▶ Could we use our understanding of UG to build a computational system that uses natural language?

Empirically: not very well :(

The Old Approach to NLP

- ▶ How Natural Language Processing used to work:
 - ▶ Build parser-like systems that function like akin to how human language processing (must) work
 - ▶ Every time you encounter an edge case?
Add explicit rules to deal with it
- ▶ This approach has some problems:
 - ▶ It's *very* brittle, and human language has *lots* of...fuzziness
 - ▶ misspelling, dialectal variation, slang, emojis, non-linguistic data (numbers, pictures)
 - ▶ The complexity of the system grows monotonically
 - ▶ Requires highly-annotated data to identify invisible structure

NLP, c. 2010: “Just add more epicycles!”



A new approach

- ▶ What if we got rid of *~every* structural assumption?
- ▶ The **only** thing we care about: *predicting the next word*

The Language Model Game

[BOS] _ _ _

[BOS] an apple boy eats the .

The Language Model Game

[BOS] ---

[BOS] an apple boy eats the .

The Language Model Game

[BOS] The ---

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[BOS] The ---

[BOS] an   eats the .

The Language Model Game

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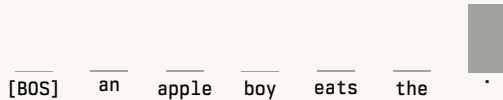
[BOS] The boy eats an apple ___

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The Language Model Game

[BOS] The boy eats an apple ---

[BOS] an apple boy eats the .



Language Models

- ▶ **Language models** work by predicting “next-word” probabilities
 - ▶ a function which tells you the probabilities of new words given a partial sentence
 - ▶ they make *no assumptions* about “structure” or “meaning” or anything like that
- ▶ How do we estimate these probabilities?
 1. Get a bunch of data
 2. *Compress data into a probabilistic model* [magic happens]
 3. Use this compressed model to predict probabilities for new text

Two Kinds of Language Model

- ▶ **n -gram Model** ($n = 2, 3, \dots$)
 - ▶ Take every possible 2-word (3-word) pair, eg, (“the”, “boy”)
 - ▶ Measure how often that pair appears in a corpus
 - ▶ This becomes your estimate of the probability for **the boy!**
- ▶ **Neural language model**
 - ▶ Stack a bunch of matrices with random values in them
= *neural network* (greatly simplified)
 - ▶ Use this stack to predict sequences from a corpus (**very bad!**)
 - ▶ Measure how wrong those predictions are, apply calculus to change the values in the matrix
 - ▶ Repeat trillions of times

Why Language Models?

- ▶ They work *shockingly well*
- ▶ They don't need highly-annotated data (= *self-supervision*)
- ▶ Quality scales with amount of data and compute (highly fungible)
- ▶ Handle the “fuzziness” of language (more) gracefully

What does this mean?

- ▶ Do LMs “know” the same thing as people?
- ▶ Are LMs good models of human language acquisition?
- ▶ Why did this probabilistic approach succeed where the linguistically-informed, rule-based approach failed?

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Do LMs “know” the same thing as people?

- ▶ LMs seem to generate plausible text
- ▶ How can we compare LM-text to human-generated text?
 - ▶ UG makes claims about how humans *generalize* to new data
 - ▶ → does an LM make the same generalizations?
 - ▶ Measure this by looking at specific linguistic phenomena

Example: Long-Distance Agreement (Linzen, Dupoux & Goldberg 2021)

- ▶ **Central claim of UG:** language operates on (hierarchical) structure, not (linear) strings
 - ▶ → subject-verb agreement follows hierarchy, not a linear rule
 - ▶ The **length** of the *forewings* (is/*are)
- ▶ **Setup:**
 - ▶ train an LM on (simple, ambiguous) sentences
 - ▶ test on (complex, disambiguating)
 - ▶ *scale # of distractors:*
The **key** to the *cabinets* by the *doors* ____
- ▶ **Results:**
 - ▶ Neural LMs do quite well on “common” structures, less well on “uncommon” ones

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Are LMs good models of human language acquisition? (BabyLM)

- ▶ Humans learn from *shockingly* little data
→ Chomsky's *Poverty of the Stimulus* argument
- ▶ LMs are *good*, but need *tons* of data:

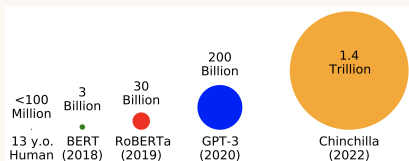


Figure: ~7 orders of magnitude between humans and 'good' LLMs